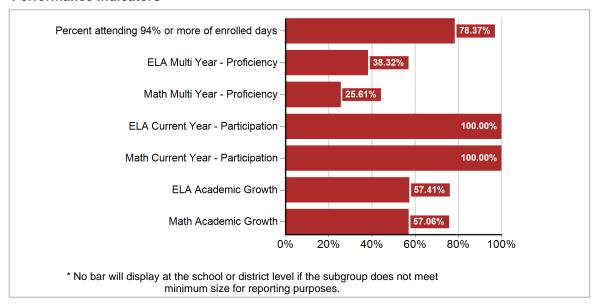
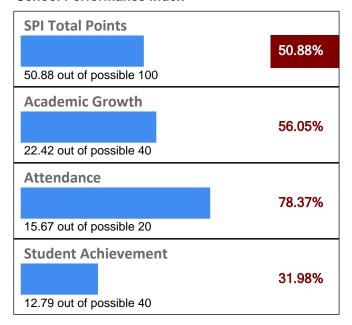
School Classification: To Be Determined

#### **Performance Indicators**



# Title I Designation: Schoolwide

#### **School Performance Index**





#### **Staffing**

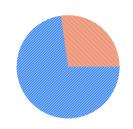
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 16.13
Average Years of Experience 20
Percent with Three or Fewer Yrs of Exp. 0.00%

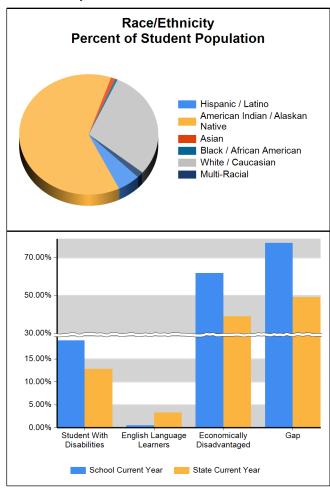
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

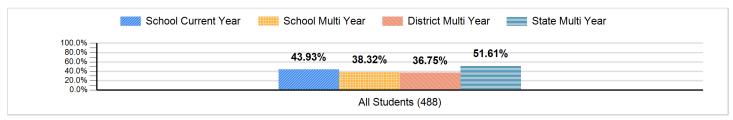




#### **Student Population**



#### Student Achievement: ELA Multi Year - Proficiency



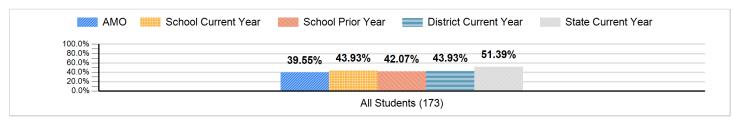
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	488	43.93	38.32	36.75	51.61
Hispanic / Latino	17	*	35.29	25.00	36.83
American Indian / Alaskan Native	291	28.30	26.12	23.76	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	167	75.93	62.28	62.22	57.94
Multi-Racial	11	*	9.09	10.71	46.30
Student With Disabilities	79	18.18	15.19	11.22	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	309	30.48	27.18	24.04	34.97
Female	211	54.55	50.24	45.26	57.57
Male	277	35.42	29.24	28.76	45.95
Migrant*	*	*	*	*	14.06
Gap	381	32.58	28.87	26.56	34.54
Non-Gap	107	80.49	71.96	70.37	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: ELA Current Year - Proficiency



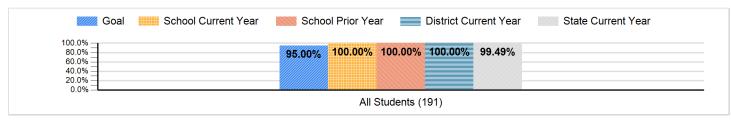
#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	173	39.55	43.93	42.07	43.93	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native	106	33.52	28.30	28.87	28.30	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	54	52.38	75.93	67.24	75.93	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	33	23.92	18.18	16.00	18.18	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	105	30.97	30.48	33.33	30.48	35.11
Female	77	49.74	54.55	54.93	54.55	58.22
Male	96	32.41	35.42	32.26	35.42	44.95
Migrant*	*	*	*	*	*	19.35
Gap	132	33.19	32.58	33.08	32.58	33.85
Non-Gap	41	63.55	80.49	76.47	80.49	67.55

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#### Student Achievement: ELA Current Year - Participation



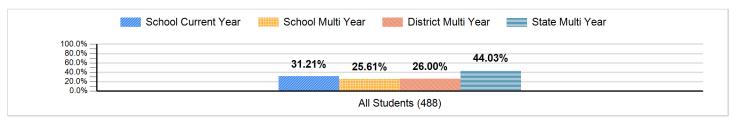
#### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	191	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino	10	95.00	100.00	*	100.00	99.25
American Indian / Alaskan Native	117	95.00	100.00	100.00	100.00	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	55	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	36	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	122	95.00	100.00	100.00	100.00	99.32
Female	85	95.00	100.00	100.00	100.00	99.44
Male	106	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	149	95.00	100.00	100.00	100.00	99.31
Non-Gap	42	95.00	100.00	100.00	100.00	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Multi Year - Proficiency



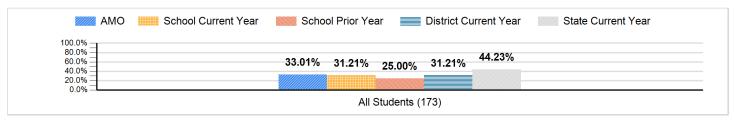
#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	488	31.21	25.61	26.00	44.03
Hispanic / Latino	17	*	11.76	8.33	28.11
American Indian / Alaskan Native	291	16.04	13.06	14.51	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	167	64.81	50.90	47.92	50.38
Multi-Racial	11	*	0.00	14.29	38.67
Student With Disabilities	79	9.09	6.33	8.25	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	309	16.19	13.92	14.85	28.06
Female	211	33.77	27.01	28.26	43.87
Male	277	29.17	24.55	23.89	44.19
Migrant*	*	*	*	*	9.28
Gap	381	20.45	17.06	17.06	28.14
Non-Gap	107	65.85	56.07	55.56	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### Student Achievement: Math Current Year - Proficiency



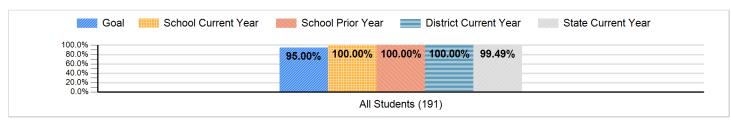
#### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	173	33.01	31.21	25.00	31.21	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native	106	25.09	16.04	12.37	16.04	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	54	47.92	64.81	50.00	64.81	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	33	16.66	9.09	8.00	9.09	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	105	25.08	16.19	15.24	16.19	27.36
Female	77	31.22	33.77	28.17	33.77	45.54
Male	96	34.25	29.17	22.58	29.17	43.00
Migrant*	*	*	*	*	*	9.68
Gap	132	27.68	20.45	16.92	20.45	26.67
Non-Gap	41	53.13	65.85	55.88	65.85	60.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

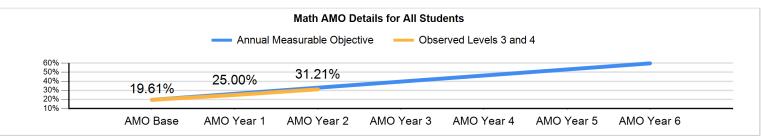
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	191	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino	10	95.00	100.00	*	100.00	99.18
American Indian / Alaskan Native	117	95.00	100.00	100.00	100.00	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	55	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	36	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	122	95.00	100.00	100.00	100.00	99.30
Female	85	95.00	100.00	100.00	100.00	99.42
Male	106	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	149	95.00	100.00	100.00	100.00	99.30
Non-Gap	42	95.00	100.00	100.00	100.00	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**AMO Target: Math** 



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	19.61%	26.31 %	33.01 %	39.71 %	46.41 %	53.11 %	59.81 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	10.11%	17.60 %	25.09 %	32.58 %	40.07 %	47.56 %	55.06 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	37.50%	42.71 %	47.92 %	53.13 %	58.34 %	63.55 %	68.75 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	10.10%	17.59 %	25.08 %	32.57 %	40.06 %	47.55 %	55.05 %
Other Groups								
Female	2014-2015	17.46%	24.34 %	31.22 %	38.10 %	44.98 %	51.86 %	58.73 %
Male	2014-2015	21.11%	27.68 %	34.25 %	40.82 %	47.39 %	53.96 %	60.56 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	13.22%	20.45 %	27.68 %	34.91 %	42.14 %	49.37 %	56.61 %

48.44 %

53.13 %

57.82 %

62.51 %

67.20 %

71.88 %

43.75%

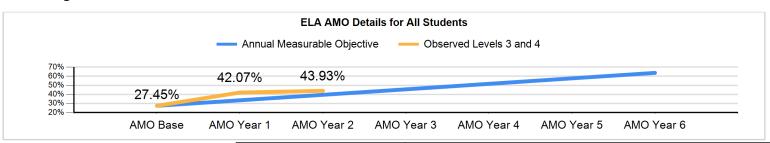
2014-2015

Non-Gap

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



#### **AMO Target: ELA**

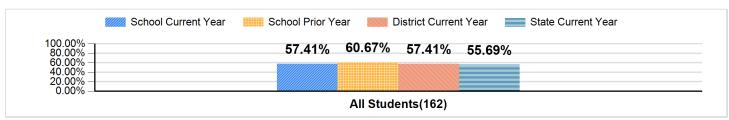


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	evels 3 and 4	
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	27.45%	33.50 %	39.55 %	45.60 %	51.65 %	57.70 %	63.73 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	20.22%	26.87 %	33.52 %	40.17 %	46.82 %	53.47 %	60.11 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	8.70%	16.31 %	23.92 %	31.53 %	39.14 %	46.75 %	54.35 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	17.17%	24.07 %	30.97 %	37.87 %	44.77 %	51.67 %	58.59 %
Other Groups			-					
				I				

Female	2014-2015	39.68%	44.71 %	49.74 %	54.77 %	59.80 %	64.83 %	69.84 %
Male	2014-2015	18.89%	25.65 %	32.41 %	39.17 %	45.93 %	52.69 %	59.45 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	19.83%	26.51 %	33.19 %	39.87 %	46.55 %	53.23 %	59.92 %
Non-Gap	2014-2015	56.25%	59.90 %	63.55 %	67.20 %	70.85 %	74.50 %	78.13 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: ELA - All Students



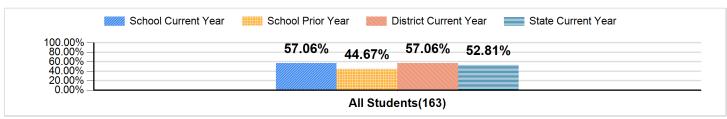
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	162	57.41	51.22	60.67	42.11	57.41	51.22	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	101	46.53	48.48	53.33	40.63	46.53	48.48	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	51	78.43	25.00	77.36	60.00	78.43	25.00	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	30	40.00	*	31.82	*	40.00	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	98	52.04	52.94	54.17	42.42	52.04	52.94	44.58	30.21
Female	73	69.86	85.71	67.74	54.55	69.86	85.71	60.41	35.50
Male	89	47.19	33.33	55.68	37.04	47.19	33.33	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	122	49.18	52.50	52.94	38.89	49.18	52.50	44.21	30.07
Non-Gap	40	82.50	0.00	90.32	*	82.50	0.00	66.71	42.53

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### **Academic Growth: Math - All Students**



#### Academic Growth - Math % All Students Meeting Growth Standard

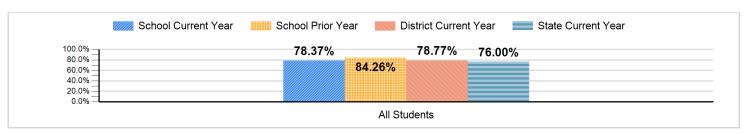
		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	163	57.06	58.54	44.67	50.00	57.06	58.54	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	101	47.52	55.88	40.00	51.61	47.52	55.88	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	51	78.43	100.00	54.72	25.00	78.43	100.00	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	30	46.67	*	40.91	*	46.67	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	99	49.49	60.00	40.63	54.84	49.49	60.00	41.18	29.54
Female	74	66.22	73.68	46.77	46.67	66.22	73.68	53.50	33.59
Male	89	49.44	45.45	43.18	52.17	49.44	45.45	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	123	51.22	58.54	41.18	48.65	51.22	58.54	41.30	29.93
Non-Gap	40	75.00	0.00	58.06	*	75.00	0.00	63.91	42.72

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#### Attendance



**Attendance: Data Matrix** 

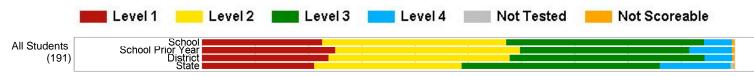
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	208	78.37	84.26	78.77	76.00
Hispanic / Latino	11	63.64	100.00	63.64	67.34
American Indian / Alaskan Native	129	72.09	75.20	72.93	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	56	98.21	100.00	98.21	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	36	69.44	75.76	70.27	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	136	71.32	77.94	71.32	63.52
Female	93	74.19	80.43	75.00	75.28
Male	115	81.74	87.62	81.90	76.69
Migrant	*	*	*	*	84.21
Gap	165	73.33	80.98	73.96	66.51
Non-Gap	43	97.67	100.00	97.67	85.81

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	191	22.51	34.55	37.17	5.24	0.00	0.52	25.00	34.66	31.82	7.95	0.00	0.57
Hispanic / Latino	10	0.00	40.00	40.00	10.00	0.00	10.00	*	*	*	*	*	*
American Indian / Alaskan Native	117	29.91	41.88	26.50	1.71	0.00	0.00	33.33	40.00	24.76	1.90	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	10.91	14.55	63.64	10.91	0.00	0.00	12.07	20.69	46.55	20.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	36	63.89	19.44	16.67	0.00	0.00	0.00	57.14	28.57	14.29	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	122	28.69	40.98	27.87	1.64	0.00	0.82	29.06	39.32	26.50	4.27	0.00	0.85
Female	85	14.12	32.94	44.71	8.24	0.00	0.00	18.42	28.95	40.79	10.53	0.00	1.32
Male	106	29.25	35.85	31.13	2.83	0.00	0.94	30.00	39.00	25.00	6.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	149	28.19	39.60	28.86	2.68	0.00	0.67	30.28	38.03	26.76	4.23	0.00	0.70
Non-Gap	42	2.38	16.67	66.67	14.29	0.00	0.00	2.94	20.59	52.94	23.53	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.71	34.02	36.60	5.15	0.00	0.52	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	0.00	40.00	40.00	10.00	0.00	10.00	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	31.67	40.83	25.83	1.67	0.00	0.00	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	10.91	14.55	63.64	10.91	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	64.86	18.92	16.22	0.00	0.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	28.69	40.98	27.87	1.64	0.00	0.82	33.93	30.61	27.73	6.34	0.68	0.71
Female	16.09	32.18	43.68	8.05	0.00	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	29.91	35.51	30.84	2.80	0.00	0.93	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	29.61	38.82	28.29	2.63	0.00	0.66	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	2.38	16.67	66.67	14.29	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

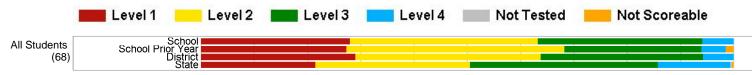
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	27.94	35.29	30.88	5.88	0.00	0.00	27.27	40.91	25.76	4.55	0.00	1.52
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	44	40.91	38.64	18.18	2.27	0.00	0.00	34.88	44.19	18.60	2.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	5.00	20.00	65.00	10.00	0.00	0.00	12.50	31.25	43.75	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	64.71	23.53	11.76	0.00	0.00	0.00	54.55	36.36	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	45	37.78	40.00	17.78	4.44	0.00	0.00	28.00	44.00	24.00	2.00	0.00	2.00
Female	32	12.50	37.50	40.63	9.38	0.00	0.00	23.33	40.00	30.00	3.33	0.00	3.33
Male	36	41.67	33.33	22.22	2.78	0.00	0.00	30.56	41.67	22.22	5.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	53	35.85	37.74	22.64	3.77	0.00	0.00	30.36	42.86	23.21	1.79	0.00	1.79
Non-Gap	15	0.00	26.67	60.00	13.33	0.00	0.00	10.00	30.00	40.00	20.00	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	34.78	30.43	5.80	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	42.22	37.78	17.78	2.22	0.00	0.00	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	5.00	20.00	65.00	10.00	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	64.71	23.53	11.76	0.00	0.00	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	37.78	40.00	17.78	4.44	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	15.15	36.36	39.39	9.09	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	41.67	33.33	22.22	2.78	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	37.04	37.04	22.22	3.70	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	0.00	26.67	60.00	13.33	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

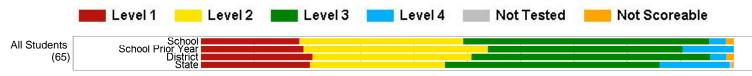
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	18.46	30.77	46.15	3.08	0.00	1.54	19.23	34.62	36.54	9.62	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	43	18.60	39.53	39.53	2.33	0.00	0.00	27.59	41.38	31.03	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	14.29	7.14	71.43	7.14	0.00	0.00	5.26	15.79	52.63	26.32	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	44	22.73	34.09	40.91	0.00	0.00	2.27	25.00	43.75	28.13	3.13	0.00	0.00
Female	29	13.79	31.03	51.72	3.45	0.00	0.00	5.00	25.00	50.00	20.00	0.00	0.00
Male	36	22.22	30.56	41.67	2.78	0.00	2.78	28.13	40.63	28.13	3.13	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	53	20.75	35.85	39.62	1.89	0.00	1.89	26.32	42.11	28.95	2.63	0.00	0.00
Non-Gap	12	8.33	8.33	75.00	8.33	0.00	0.00	0.00	14.29	57.14	28.57	0.00	0.00

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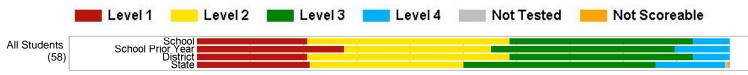
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.90	29.85	44.78	2.99	0.00	1.49	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	22.22	37.78	37.78	2.22	0.00	0.00	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	14.29	7.14	71.43	7.14	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	40.00	20.00	40.00	0.00	0.00	0.00	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	22.73	34.09	40.91	0.00	0.00	2.27	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.67	30.00	50.00	3.33	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.32	29.73	40.54	2.70	0.00	2.70	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	23.64	34.55	38.18	1.82	0.00	1.82	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	8.33	8.33	75.00	8.33	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58	20.69	37.93	34.48	6.90	0.00	0.00	27.59	27.59	34.48	10.34	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	30	30.00	50.00	20.00	0.00	0.00	0.00	36.36	33.33	27.27	3.03	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	14.29	14.29	57.14	14.29	0.00	0.00	17.39	17.39	43.48	21.74	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	90.00	10.00	0.00	0.00	0.00	0.00	60.00	20.00	20.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	24.24	51.52	24.24	0.00	0.00	0.00	34.29	28.57	28.57	8.57	0.00	0.00
Female	24	16.67	29.17	41.67	12.50	0.00	0.00	23.08	19.23	46.15	11.54	0.00	0.00
Male	34	23.53	44.12	29.41	2.94	0.00	0.00	31.25	34.38	25.00	9.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	27.91	46.51	23.26	2.33	0.00	0.00	33.33	29.17	29.17	8.33	0.00	0.00
Non-Gap	15	0.00	13.33	66.67	20.00	0.00	0.00	0.00	20.00	60.00	20.00	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.69	37.93	34.48	6.90	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	30.00	50.00	20.00	0.00	0.00	0.00	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.29	14.29	57.14	14.29	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	90.00	10.00	0.00	0.00	0.00	0.00	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	24.24	51.52	24.24	0.00	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	16.67	29.17	41.67	12.50	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	23.53	44.12	29.41	2.94	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	27.91	46.51	23.26	2.33	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	0.00	13.33	66.67	20.00	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

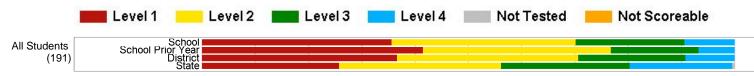
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	191	35.60	34.55	20.42	9.42	0.00	0.00	41.48	35.23	16.48	6.82	0.00	0.00
Hispanic / Latino	10	40.00	40.00	0.00	20.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	117	47.01	37.61	11.97	3.42	0.00	0.00	52.38	36.19	8.57	2.86	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	10.91	25.45	41.82	21.82	0.00	0.00	18.97	31.03	34.48	15.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	36	66.67	25.00	8.33	0.00	0.00	0.00	60.71	32.14	7.14	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	122	44.26	40.16	10.66	4.92	0.00	0.00	50.43	35.90	8.55	5.13	0.00	0.00
Female	85	30.59	37.65	22.35	9.41	0.00	0.00	44.74	28.95	19.74	6.58	0.00	0.00
Male	106	39.62	32.08	18.87	9.43	0.00	0.00	39.00	40.00	14.00	7.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	149	44.30	36.24	14.09	5.37	0.00	0.00	47.89	36.62	10.56	4.93	0.00	0.00
Non-Gap	42	4.76	28.57	42.86	23.81	0.00	0.00	14.71	29.41	41.18	14.71	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.60	34.02	20.10	9.28	0.00	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	40.00	40.00	0.00	20.00	0.00	0.00	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	48.33	36.67	11.67	3.33	0.00	0.00	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	10.91	25.45	41.82	21.82	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	67.57	24.32	8.11	0.00	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	44.26	40.16	10.66	4.92	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	32.18	36.78	21.84	9.20	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	40.19	31.78	18.69	9.35	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	45.39	35.53	13.82	5.26	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	4.76	28.57	42.86	23.81	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

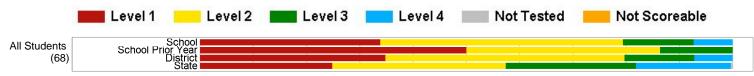
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	33.82	45.59	13.24	7.35	0.00	0.00	50.00	36.36	13.64	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	44	47.73	40.91	9.09	2.27	0.00	0.00	65.12	30.23	4.65	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	10.00	50.00	20.00	20.00	0.00	0.00	12.50	43.75	43.75	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	70.59	29.41	0.00	0.00	0.00	0.00	63.64	27.27	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	45	42.22	48.89	4.44	4.44	0.00	0.00	56.00	36.00	8.00	0.00	0.00	0.00
Female	32	21.88	46.88	21.88	9.38	0.00	0.00	53.33	33.33	13.33	0.00	0.00	0.00
Male	36	44.44	44.44	5.56	5.56	0.00	0.00	47.22	38.89	13.89	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	53	41.51	43.40	11.32	3.77	0.00	0.00	55.36	35.71	8.93	0.00	0.00	0.00
Non-Gap	15	6.67	53.33	20.00	20.00	0.00	0.00	20.00	40.00	40.00	0.00	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.78	44.93	13.04	7.25	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	48.89	40.00	8.89	2.22	0.00	0.00	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	10.00	50.00	20.00	20.00	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	70.59	29.41	0.00	0.00	0.00	0.00	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	42.22	48.89	4.44	4.44	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	24.24	45.45	21.21	9.09	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	44.44	44.44	5.56	5.56	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	42.59	42.59	11.11	3.70	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	6.67	53.33	20.00	20.00	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		School Current Year							School Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	65	35.38	32.31	26.15	6.15	0.00	0.00	25.00	46.15	17.31	11.54	0.00	0.00			
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*			
American Indian / Alaskan Native	43	46.51	32.56	16.28	4.65	0.00	0.00	31.03	55.17	6.90	6.90	0.00	0.00			
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*			
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*			
White / Caucasian	14	7.14	21.43	64.29	7.14	0.00	0.00	10.53	31.58	36.84	21.05	0.00	0.00			
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*			
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*			
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*			
Economically Disadvantaged	44	40.91	36.36	18.18	4.55	0.00	0.00	37.50	50.00	3.13	9.38	0.00	0.00			
Female	29	34.48	41.38	20.69	3.45	0.00	0.00	20.00	40.00	25.00	15.00	0.00	0.00			
Male	36	36.11	25.00	30.56	8.33	0.00	0.00	28.13	50.00	12.50	9.38	0.00	0.00			
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*			
Gap	53	41.51	33.96	18.87	5.66	0.00	0.00	31.58	55.26	5.26	7.89	0.00	0.00			
Non-Gap	12	8.33	25.00	58.33	8.33	0.00	0.00	7.14	21.43	50.00	21.43	0.00	0.00			

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			District Cu	irrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.31	31.34	25.37	5.97	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	48.89	31.11	15.56	4.44	0.00	0.00	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	7.14	21.43	64.29	7.14	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	70.00	10.00	20.00	0.00	0.00	0.00	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	40.91	36.36	18.18	4.55	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	36.67	40.00	20.00	3.33	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	37.84	24.32	29.73	8.11	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	43.64	32.73	18.18	5.45	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.33	25.00	58.33	8.33	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	58	37.93	24.14	22.41	15.52	0.00	0.00	46.55	24.14	18.97	10.34	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	30	46.67	40.00	10.00	3.33	0.00	0.00	54.55	27.27	15.15	3.03	0.00	0.00		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	21	14.29	4.76	47.62	33.33	0.00	0.00	30.43	21.74	26.09	21.74	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	10	60.00	30.00	10.00	0.00	0.00	0.00	70.00	20.00	10.00	0.00	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	33	51.52	33.33	9.09	6.06	0.00	0.00	54.29	22.86	14.29	8.57	0.00	0.00		
Female	24	37.50	20.83	25.00	16.67	0.00	0.00	53.85	15.38	23.08	7.69	0.00	0.00		
Male	34	38.24	26.47	20.59	14.71	0.00	0.00	40.63	31.25	15.63	12.50	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	43	51.16	30.23	11.63	6.98	0.00	0.00	52.08	22.92	16.67	8.33	0.00	0.00		
Non-Gap	15	0.00	6.67	53.33	40.00	0.00	0.00	20.00	30.00	30.00	20.00	0.00	0.00		

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			District Cu	ırrent Year		State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	37.93	24.14	22.41	15.52	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00	
American Indian / Alaskan Native	46.67	40.00	10.00	3.33	0.00	0.00	64.20	22.52	7.56	3.61	2.11	0.00	
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00	
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	14.29	4.76	47.62	33.33	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00	
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00	
Student With Disabilities	60.00	30.00	10.00	0.00	0.00	0.00	66.39	20.59	7.33	4.70	0.99	0.00	
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00	
Economically Disadvantaged	51.52	33.33	9.09	6.06	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00	
Female	37.50	20.83	25.00	16.67	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00	
Male	38.24	26.47	20.59	14.71	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00	
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00	
Gap	51.16	30.23	11.63	6.98	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00	
Non-Gap	0.00	6.67	53.33	40.00	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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